

# MEDICAL SCHOOL STORY

Write a story where you wake up inside the body of a medical school professor, standing in front of a large room of new medical students. As a young person who is supposed to teach this class, how might you help doctors better understand and help younger people?

Things you might include in your story:

- 1 Start with, "I woke up inside the body of Professor \_\_\_\_\_." Write the name of the Professor. What do you think this person is like?
- 2 Imagine that on the screen above your head are the words "Caring for Children Age 6-10 with severe pains." Imagine telling medical students things they should say when talking to a child who is crying. (i.e What you would want people to say to you if you were hurt.)
- 3 Now imagine you're going to teach about helping a seven-year-old boy with pain or different symptoms. Think about a seven-year-old patient with a broken arm, a fever, a walnut sized bump on their big toe, or something else.
- 4 Tell the medical students they must be detectives of the body and then list three things they should do to figure out how to help this patient. (Examples: listen to their heart, take a blood sample, ask them what the boy ate today, ask about where the pain is, etc.)
- 5 You might say, "Now I am going to tell you about this patient" You can make up a name for the illness or use one you know about or research a medical term to include in your story.
- 6 Conclude by telling the group of students something they should do to treat or help this boy. It can be a serious step, like the seven-year-old will need surgery, or it could be that the boy has a new kind illness that is just being discovered with a made-up name. For a made-up illness, treatments can also be imaginary, like doing cartwheels, or drinking thick pink liquid or sleep in until 10am. If you'd like to research an illness and something doctors do to treat children with that illness and include that in your story, you can.

Read Shel Silverstein's poem "Sick" for ideas about symptoms!